

## The London Borough of Bexley Resource Provisions, Special Schools and Alternative Provisions

This document sets out the details of all resource provisions, special schools and alternative provisions in the London Borough of Bexley.

### Contents

- Introduction
- Resource Provisions – primary and secondary
- Special Schools – primary and secondary
- Alternative provisions – primary and secondary
- Post 16 specialist settings, apprenticeships, supported internships and preparing for work

### Introduction

#### A guide to this document please read first.

The majority of pupils identified as having special educational needs (SEN) will have their needs met in a mainstream setting and with the additional support available. For some children, their needs can best be met in a specialist resource provision or special school. This document aims to give a brief overview of such settings and make clear which settings in the London Borough of Bexley are **mainstream schools with resource provisions, special schools or alternative provisions**.

To support parents and young people in understanding the special educational support available, every educational setting is required to publish an **SEN Information Report** on their website that sets out how they support pupils with SEN. This should be accompanied by an SEN policy. As each setting will have their own approach to supporting pupils with special educational needs, parents and young people are advised to read the SEN information reports published on a settings website. Parents and young people may also wish contact the setting directly to ask any questions and/or arrange a visit.

For children and young people already attending an educational setting the special educational needs co-ordinator (SENCO) will be able to provide information about how a child/young person's needs are being met and the outcomes they are working towards.

If a child or young person has a statement of SEN or an Education, Health and Care (EHC) plan the SEN statutory assessment team can provide information and advice about the various educational settings in Bexley. The statutory assessment team should also be contacted if requesting a statutory special educational needs assessment. School places for children with Statements of SEN / EHC plans are allocated through the Statutory Assessment Panel. School places for children who do not have a Statement of SEN or an EHC plan are allocated through the school admissions team.

SEN Statutory Assessment Team	School Admissions Team
Tel: 0203 045 3311	Tel: 020 8303 7777
e-mail - <a href="mailto:specialneeds.els@bexley.gov.uk">specialneeds.els@bexley.gov.uk</a>	e-mail - <a href="mailto:schooladmissions@bexley.gov.uk">schooladmissions@bexley.gov.uk</a>

If you require and additional information about special educational needs and disability support in Bexley for children and young people aged 0-25 please visit the Bexley Local Offer [www.bexleylocaloffer.uk](http://www.bexleylocaloffer.uk)

## RESOURCE PROVISIONS

Resource provisions vary from setting to setting. A resource provision often consists of a small class within a mainstream school. Children will generally access the mainstream curriculum with differentiated teaching and support. The environment might also be specially adapted to meet children's needs. The amount of time that children are taught within a mainstream class with support will vary according to the needs of the pupils. Children attending a resource provision will have an Education, Health and Care plan or a statement of Special Educational Needs.

### PRIMARY RESOURCE PROVISIONS

**Barrington Primary School**  
Barrington Road, Bexleyheath, Kent, DA7 4UN  
Tel: 020 8304 0242  
E-mail: [head@barrington.bexley.gov.uk](mailto:head@barrington.bexley.gov.uk)  
Website: [www.barrington.bexley.sch.uk](http://www.barrington.bexley.sch.uk)

The Talking Base is a specialist resourced provision attached to Barrington Primary School for children from reception to year 6 whose primary need is a significant speech and language disorder. Typically, the children will have considerable difficulties accessing the mainstream curriculum and will require a modified curriculum delivered at a pace appropriate to their needs and ability to process language. Pupils have direct weekly input from a specialist teacher from the speech and language team and access a range of specialist interventions including physiotherapy and occupational therapy programmes. All children in the Talking Base integrate into the mainstream school for assemblies, lunchtimes, playtimes, and foundation subjects.

**Belmont Primary School**  
Belmont Road, Erith, Kent, DA8 1LE  
Tel: 01322 432057  
E-mail: [info@belmont.bexley.sch.uk](mailto:info@belmont.bexley.sch.uk)  
Website: [www.belmont.bexley.sch.uk](http://www.belmont.bexley.sch.uk)

Belmont resource provision is for children who have physical medical needs or visual Impairment. Pupils access a range of interventions including physiotherapy and occupational therapy programmes and have direct input from a qualified visual impairment teacher.

**Crook Log Primary School**  
Crook Log, Bexleyheath, Kent, DA6 8EQ  
Tel: 020 8303 9203  
E-mail: [office@crooklog.bexley.sch.uk](mailto:office@crooklog.bexley.sch.uk)  
Website: [www.crooklog.bexley.sch.uk](http://www.crooklog.bexley.sch.uk)

Crook Log resource provision is for pupils who have a diagnosis of Autism and who have cognitive abilities appropriate for a mainstream setting. Pupils may require support both within the resource provision and in the mainstream classroom. Pupils will need to be able to access the mainstream classroom some of the time based on individual pupil ability and needs. Pupils are expected to have the ability to work independently at some level

**Haberdashers Aske's Primary Crayford**

Iron Mill Lane, Crayford, Kent, DA1 4RS

Tel: 020 7652 9500

E-mail: [creception@hahc.org.uk](mailto:creception@hahc.org.uk)

Website: [www.haaf.org.uk](http://www.haaf.org.uk)

Haberdashers Aske's resource provision is for pupils with a diagnosis of Autism and who have cognitive abilities appropriate for a mainstream setting. Overtime the aim is for pupils to be in their mainstream classroom for the majority of the school day based on individual pupil ability and needs. Pupils are expected to have an ability to work independently at some level.

**Hillsgrove Primary School**

Sidmouth Road, Welling, Kent, DA16 1DR

Tel: 020 8303 4949

E-mail: [admin@hillsgrove.bexley.sch.uk](mailto:admin@hillsgrove.bexley.sch.uk)

Website: <http://hillsgrove.net/>

Hillsgrove resource provision is for pupils with a diagnosis of Autism and who have cognitive abilities appropriate for a mainstream setting. Overtime the aim is for pupils to spend as much time as possible in the mainstream classroom. Pupils attend the provision to receive targeted interventions for social skills and speech and language programmes.

**Hook Lane Primary School**

Faraday Road, Welling, Kent, DA16 2ET

Tel: 020 8303 3839

E-mail: [admin@hooklane.bexley.sch.uk](mailto:admin@hooklane.bexley.sch.uk)

Website: <http://www.hooklaneprimary.co.uk>

Hook Lane resource provision provides for the needs of primary aged pupils with a diagnosis of Autism and who have cognitive abilities appropriate for a mainstream setting. It is the expectation that pupils within the resource will be able to access the mainstream classroom for at least part of the school day with support. Pupils are expected to have the ability to work independently at some level. Overtime it is the aim that children are fully integrated into mainstream by the end of Key stage 2 with minimal support.

**Mayplace Primary Academy School**

Woodside Road, Barnehurst, Kent, DA7 6EQ

Tel: 01322 523256

E-mail: [admin@mayplace.bexley.sch.uk](mailto:admin@mayplace.bexley.sch.uk)

Website: [www.mayplace.bexley.dbprimary.com](http://www.mayplace.bexley.dbprimary.com)

Mayplace resource provision is for pupils who have a diagnosis of Autism and who have cognitive abilities appropriate for a mainstream setting. Overtime the aim is for pupils to be in their mainstream classroom for the majority of the school day based on individual pupil ability and needs. Pupils are expected to have an ability to work independently at some level.

**Old Bexley CE Primary School**  
Hurst Road, Bexley, Kent, DA5 3JR  
Tel: 01322 527981  
E-mail: [head@oldbexley.bexley.sch.uk](mailto:head@oldbexley.bexley.sch.uk)  
Website: <http://www.oldbexleyprimary.moonfruit.com>

Old Bexley resource provision is for pupils who have a diagnosis of Autism and who have cognitive abilities appropriate for a mainstream setting. Overtime the aim is for pupils to be in their mainstream classroom for as much of the school day as possible based on individual pupil ability and needs. Pupils are expected to have an ability to work independently at some level.

**Parkway Primary School**  
Alsike Road, Erith, Kent DA18 4DP  
Tel: 020 8310 0176  
Email: [admin@parkway.bexley.sch.uk](mailto:admin@parkway.bexley.sch.uk)  
Website: [www.parkway.bexley.sch.uk](http://www.parkway.bexley.sch.uk)

Parkway Primary has a specialist resource provision for primary children with moderate learning difficulties. Pupils access a range of interventions and therapies to meet their individual needs.

**Pelham Primary School**  
Pelham Road, Bexleyheath, Kent, DA7 4HL  
Tel: 020 8298 6552  
E-mail: [office@pelham.bexley.sch.uk](mailto:office@pelham.bexley.sch.uk)  
Website: <http://www.pelhamprimary.co.uk/>

Pelham Primary School has a specialist hearing impairment provision which supports children with a severe or profound hearing loss.

**Royal Park Primary School**  
Riverside Road, Sidcup, Kent, DA14 4PX  
Tel: 020 8300 7646  
E-mail: [head@royalpark.bexley.sch.uk](mailto:head@royalpark.bexley.sch.uk)  
Website: <http://royalparkschool.co.uk/>

**Physical Disabilities** - The Royal Park resource provision is for children who have a physical disability as their primary need. Children's physical needs may mean that they also have associated special education needs. Due to Royal Park being a mainstream school, the children that become part of our specialist resourced provision must also be able to access the national curriculum at a level comparable to their peers, with class-based differentiation and support from their class teacher or learning support assistant.

**Autism** - The resource provision at Royal Park resource is for children with a diagnosis of Autism. The resource provision provides a dedicated low-stimulus environment along with a specialist Autism teacher and experience teaching assistants. Overtime the aim of the provision is to transition children into the mainstream classroom with additional support over time as well as continuing to access the resource as needed. Whilst children may have associated special educational needs, they must be able to access the National Curriculum with support from teachers and additional adults. It is the aim that pupils accessing the resource will be in their mainstream classroom for a portion of the school day based on individual pupil ability and needs.

**Sherwood Park Primary Academy**

Sherwood Park Avenue, Sidcup, Kent, DA15 9JQ

Tel: 020 8303 6300

E-mail: [admin@sherwood.bexley.sch.uk](mailto:admin@sherwood.bexley.sch.uk)

Website: <http://www.sherwoodparkprimary.co.uk>

Sherwood resource provision is for pupils who have a diagnosis of Autism and who have cognitive abilities appropriate for a mainstream setting. Overtime the aim is for pupils to be in their mainstream classroom for the majority of the school day based on individual pupil ability and needs. Pupils are expected to have an ability to work independently at some level. Pupils have direct input from staff who specialise in speech and language.

**Slade Green Primary School**

Slade Green Road, Erith, Kent, DA8 2HX

Tel: 01322 334689

E-mail: [head@sladegreen-inf.bexley.sch.uk](mailto:head@sladegreen-inf.bexley.sch.uk)

Website: <http://www.sladegreenschool.co.uk/>

Slade Green resource provision is for primary children with a variety of needs including children with multiple needs. Pupils access a range of interventions and therapies to meet their individual needs.

**Upton Primary School**

Iris Avenue, Bexley, Kent, DA5 1HH

Tel: 020 8303 7266

E-mail [admin@upton.bexley.sch.uk](mailto:admin@upton.bexley.sch.uk)

Website <http://www.upton.bexley.sch.uk/>

The PAD at Upton is a provision for pupils with a diagnosis of Autism who have cognitive abilities appropriate for a mainstream setting. It provides a highly structured environment which targets social interaction and emotional regulation skills.

Upton is a Speech and Language Unit for children across Key Stages 1 and 2. It caters for children whose primary need is a significant speech and language disorder. Typically, the children will have considerable difficulties accessing the mainstream curriculum and will require a modified curriculum delivered at a pace appropriate to their needs and ability to process language

## SECONDARY RESOURCE PROVISIONS

### **Beths Grammar School**

Hartford Road, Bexley, Kent, DA5 1NE

Tel: 01322 556538

E-mail: [admin@beths.bexley.sch.uk](mailto:admin@beths.bexley.sch.uk)

Website: [www.beths.bexley.sch.uk](http://www.beths.bexley.sch.uk)

Beths Grammar resource provision is for pupils with a diagnosis of autism. Please note that Beths Grammar School is a **selective school and is single-sex (boys)** for students in Years 7-11. Therefore, only boys who attain the standard prescribed by Children and Young People's Services (Bexley) for admittance to its selective schools will be eligible to be considered for entry to Years 7-11.

### **Bexley Grammar School**

Danson Lane, Welling, Kent, DA16 2BL

Tel: 020 8304 8538

E-mail: [enquiries@bexleygs.co.uk](mailto:enquiries@bexleygs.co.uk)

Website: <http://www.bexleygs.co.uk/>

Bexley Grammar resource provision is for pupils with a variety of needs including autism, visual impairment, medical needs and physical disabilities Please note that Bexley Grammar School is a **mixed school** for students in Years 7-11. Only children who attain the standard prescribed by Children and Young People's Services (Bexley) for admittance to its selective schools will be eligible to be considered for entry to Years 7-11.

### **Blackfen School for Girls**

Blackfen Road, Sidcup, Kent, DA15 9NU

Tel: 020 8303 1887

E-mail: [admin@blackfen.bexley.sch.uk](mailto:admin@blackfen.bexley.sch.uk)

Website: <http://www.blackfenschoolforgirls.co.uk>

Blackfen resource provision is for students who have a wide range of special educational needs including Visual Impairment and / or Speech, Language and Communication Needs. Please note that both the secondary school and the resource provision are in a single-sex all girls school.

### **Cleeve Park School (Academy)**

Bexley Lane, Sidcup, Kent, DA14 4JN

Tel: 020 8302 6418

E-mail: [enquiries@cleevepark-tkat.org](mailto:enquiries@cleevepark-tkat.org)

Website: <http://www.cleevepark-tkat.org/>

Cleeve Park resource provision is for students whose main area of need is physical disability.

**St Columba's Academy**

Halcot Avenue, Bexleyheath, Kent, DA6 7QB

Tel: 01322 553236

E-mail: [office@st-columbas.bexley.sch.uk](mailto:office@st-columbas.bexley.sch.uk)

Website: [www.st-columbas.bexley.sch.uk](http://www.st-columbas.bexley.sch.uk)

St Columba's Academy is for pupils with a diagnosis of Autism and pupils with who have Speech, Language and Communication as their primary need.

In September 2015 St Columba's Academy opened a second provision for pupils with complex needs. Please note that the secondary school and both of the resource provisions are within a single-sex all boys school.

**Trinity School**

Erith Road, Belvedere, Kent, DA17 6HT

Tel: 01322 441371

E-mail: [reception@trinity.bexley.sch.uk](mailto:reception@trinity.bexley.sch.uk)

Website: [www.trinity.bexley.sch.uk](http://www.trinity.bexley.sch.uk)

Trinity resourced provision caters for pupils with a diagnosis of autism and who have cognitive abilities appropriate for a mainstream setting. Pupils must be able to access a differentiated secondary mainstream curriculum and take part in mainstream classes.

**Welling School**

Elsa Road, Welling, Kent, DA16 1LB

Tel: 0208 304 8531

E-mail: [enquiries@wellingschool-tkat.org](mailto:enquiries@wellingschool-tkat.org)

Website: [www.wellingschool-tkat.org](http://www.wellingschool-tkat.org)

Welling resourced provision caters for pupils with a diagnosis of autism and who have cognitive abilities appropriate for a mainstream setting. Pupils must be able to access a differentiated secondary mainstream curriculum and take part in mainstream classes.

## SPECIAL SCHOOLS

Special schools offer small class sizes, a highly differentiated curriculum alongside a variety of specialist programmes to meet a wide range of needs. All pupils attending a special school will have been identified as having a high level of special educational need. Special schools are also able to provide specialist equipment, resources and teaching spaces to enhance learning and provide a holistic and stimulating curriculum. Special schools offer a highly inclusive environment with all activities being organised and adapted to ensure access to all. Children and young people attending a special school will have been referred by the Local Authority and will have a statement of special educational needs or an Education, Health and Care Plan.

### **Marlborough School**

Marlborough Park Avenue, Sidcup, Kent, DA15 9DP

Tel: 020 8300 6896

Email: [admin@marlborough.bexley.sch.uk](mailto:admin@marlborough.bexley.sch.uk)

Website: [www.marlboroughschool.org.uk](http://www.marlboroughschool.org.uk)

Marlborough School is a **secondary** special school (**ages 11 – 16years**) for pupils with severe, profound and multiple learning disabilities including students with autism. See sixth form page for post 16 details.

### **Shenstone Early Years Centre**

St Andrews Road, Sidcup, Kent, DA14 4RX

Tel: 020 8302 1743

Website: [www.shenstone.bexley.sch.uk](http://www.shenstone.bexley.sch.uk)

Shenstone early years Centre (foundation stage to year 1) is for pupils with severe or profound and multiple learning difficulties, including those with autism and complex medical needs.

### **Shenstone School**

Old Road, Crayford, Kent, DA1 4DZ

Tel: 01322 524145

Email: [admin@shenstone.bexley.sch.uk](mailto:admin@shenstone.bexley.sch.uk)

Website: [www.shenstone.bexley.sch.uk](http://www.shenstone.bexley.sch.uk)

Shenstone is a **primary** special school (ages 4 – 11years) is for pupils with severe or profound and multiple learning difficulties, including those with autism and complex medical needs.

### **Endeavour Academy**

Woodside Road, Bexleyheath, Kent, DA7 6LB

Tel: 01322 553787

E-mail: [admin@endeavourbexley.org.uk](mailto:admin@endeavourbexley.org.uk)

Website: [www.newhorizonsfederation.org.uk](http://www.newhorizonsfederation.org.uk)

Endeavour Academy is a **secondary** special school (**ages 11-16years**) for pupils with social, emotion, mental health needs.

**Woodside School**  
Colyers Lane, Erith, Kent, DA8 3PB  
Tel: 01322 350123  
Email: [office@woodside.bexley.sch.uk](mailto:office@woodside.bexley.sch.uk)  
Website: [www.woodsideschool.org.uk](http://www.woodsideschool.org.uk)

Woodside School is an **all age** special school (**ages 5-19years**) catering for children and young people with a wide range of learning difficulties, including autism and complex learning needs.

**Aspire Academy**  
South Gypsy Road, Welling, Kent, DA16 1JB  
Tel: 020 8304 1320  
E-mail: [admin@aspirebexley.org.uk](mailto:admin@aspirebexley.org.uk)  
Website: [www.newhorizonsfederation.org.uk](http://www.newhorizonsfederation.org.uk)

Aspire Academy is a **primary** special school (**ages 5-11years**) for children with social, emotional and mental health needs.

## **ALTERNATIVE PROVISIONS**

**A medical needs alternative provision** provides education for pupils on a mainstream school roll who are unable to access the curriculum in their mainstream school for a period of time due to a medical condition. This includes those pupils who are unable to access the curriculum in their mainstream school for a period of time due to mental health needs. Referral can only be made to a medical needs alternative provision by the Child and Adolescent Mental Health Service or Paediatric Consultants.

### **PRIMARY AND SECONDARY ALTERNATIVE PROVISIONS AND MEDICAL NEEDS**

**Medical Needs**  
Horizons Academy Bexley  
Lensbury Way, Abbey Wood, London, SE2 9TA  
Tel: 0208 312 2746  
Website: [www.newhorizonsfederation.org.uk](http://www.newhorizonsfederation.org.uk)

The medical needs alternative provision provides a personalised curriculum taught in a small group setting with embedded support for mental health and wellbeing within the timetable. Placements are reviewed every six weeks in conjunction with the pupil's school, parents, pupils and other professionals as part of the process to return pupils to their school at the earliest appropriate point.

## PRIMARY AND SECONDARY ALTERNATIVE PROVISIONS CHILDREN AND YOUNG PEOPLE WHO HAVE BEEN PERMANENTLY EXCLUDED

A **short stay alternative provision** provides education for pupils who are at risk of permanent exclusion or who have been permanently excluded.

**Horizons Academy Bexley**  
Lensbury Way, Abbey Wood, London, SE2 9TA  
Tel: 0208 312 2746  
Email: [admin@horizonsbexley.org.uk](mailto:admin@horizonsbexley.org.uk)  
Website: [www.newhorizonsfederation.org.uk](http://www.newhorizonsfederation.org.uk)

Children and young people who have been permanently excluded are offered a full-time placement at pathways after five days following permanent exclusion. Schools are able to access outreach services from pathways as part of an early intervention strategy to prevent permanent exclusion and all pupils returning to school are supported through the reintegration process. All children and young people accessing the provision in Years 1 to 9 will be reintegrated to named schools. Longer term placements may be considered for pupils in Years 10 and 11.

In addition to the settings identified within this document there are a number of independent settings who may be commissioned by the London Borough of Bexley to offer education for children and young people with Statements of Special Educational Need or an Education, Health and Care Plan whose needs can't be met within a Bexley provision

### POST 16 SETTINGS

#### **Further Education (FE) colleges, Sixth Form Resource Provisions, Sixth Form Special Schools, Apprenticeships, Supported Internships and Preparing for Work**

All young people with special educational needs are encouraged to raise their aspirations, maximising their potential as they prepare for adulthood. Bexley is committed to offering local education opportunities for young people with special educational needs. All students aged 16-19 (and, where they have an EHC plan and remain in education, up to the age of 25) should follow a coherent study programme which provides progression towards best possible outcomes in adult life. Where appropriate, this will include access to mainstream courses. Colleges are expected to offer study programmes which enable students to progress to a higher level of study than their prior attainment and, where appropriate, participate in meaningful work experience. They should not be repeating learning they have already completed successfully. For students who are not taking qualifications, their study programme should focus on high quality work experience, and provision which prepares them well for employment, independent living, being healthy adults and participation in society.

The majority of post 16/post 19 students with special educational needs will study mainstream courses with some students receiving additional support to access such courses. Some students may not be able to access mainstream courses even with a level of support. In such cases a personalised education programme may be appropriate.

For more information about post 16 courses please visit <https://www.ucas.com/>

## FURTHER EDUCATION COLLEGES

### London South East Colleges - Bexley Campus

2 Walnut Tree Road, Erith, Kent, DA8 1RA

#### Construction skills campus

Upper Holly Hill Road, Belvedere, Kent, DA17 6JG

Tel: 0300 303 2554

E-mail: [studenthub@lsec.ac.uk](mailto:studenthub@lsec.ac.uk)

Website: <http://www.lsec.ac.uk/locations/bexley>

London South East Colleges - Bexley Campus offers courses to young people (post 16) and adults with special educational needs. The College offers a different learning experience from school and provides a supportive environment that allows students to develop their own identity. They offer courses such as vocational, employability, English, Maths and ICT Skills which could lead to employment and further opportunities.

### The Learning and Enterprise College Bexley

The learning centre has a number of sites. Please visit the website for more details.

Tel: 020 3045 5176

Website: [www.thelearningcentrebexley.ac.uk](http://www.thelearningcentrebexley.ac.uk)

The Learning Centre supports inclusive, lifelong learning for all, and welcomes adults (post 18) with supported learning needs or disabilities. There are many ways they can help with support, specialist equipment and volunteers. The Learning Centre strives to achieve a positive and supportive learning environment.

In addition to further education colleges listed there are some settings outside of the London Borough of Bexley that offer specialist courses. These include;

#### Shooters Hill Campus

<http://www.shootershill.ac.uk/>

#### North Kent College

<http://www.northkent.ac.uk/>

#### Hadlow College

<https://hadlow.ac.uk/>

#### London South East Colleges - Bromley Campus

<http://www.lsec.ac.uk/locations/bromley>

#### London South East Colleges - Greenwich Campus

<https://www.lsec.ac.uk/locations/greenwich>

#### Lewisham Southwark College

<https://www.lscollge.ac.uk>

**Please note that this is not an exhaustive list but represents those settings often attended by Bexley students**

## SIXTH FORM RESOURCE PROVISIONS

### **Beths Grammar School**

Hartford Road, Bexley, Kent, DA5 1NE

Tel: 01322 556538

E-mail: [admin@beths.bexley.sch.uk](mailto:admin@beths.bexley.sch.uk)

Website: [www.beths.bexley.sch.uk](http://www.beths.bexley.sch.uk)

Beths Grammar sixth form resource provision is for pupils with a diagnosis of autism (age 16 – 18 years) the sixth form is mixed and therefore boys and girls who attain the entry criteria for the sixth form will be eligible to be considered for entry to years 12 and 13

### **Bexley Grammar School**

Danson Lane, Welling, Kent, DA16 2BL

Tel: 020 8304 8538

E-mail: [enquiries@bexleygs.co.uk](mailto:enquiries@bexleygs.co.uk)

Website: <http://www.bexleygs.co.uk/>

Bexley Grammar sixth form resource provision is for pupils with a variety of needs including autism, visual impairment, medical needs and physical disabilities (age 16-18years) Please note that Bexley Grammar is a selective school and all pupils will need to attain the entry criteria in order to be eligible to attend.

### **Blackfen School for Girls**

Blackfen Road, Sidcup, Kent, DA15 9NU

Tel: 020 8303 1887

E-mail: [admin@blackfen.bexley.sch.uk](mailto:admin@blackfen.bexley.sch.uk)

Website: <http://www.blackfenschoolforgirls.co.uk>

Blackfen sixth form resource provision is for pupils for students who have a wide range of special educational needs including Visual Impairment and / or Speech, Language and Communication Needs. Please note that the sixth form is mixed and both boys and girls may attend.

### **Cleeve Park School (Academy)**

Bexley Lane, Sidcup, Kent, DA14 4JN

Tel: 020 8302 6418

E-mail: [enquiries@cleevepark-tkat.org](mailto:enquiries@cleevepark-tkat.org)

Website: <http://www.cleevepark-tkat.org/>

Cleeve Park sixth form resource provision is for students whose main area of need is physical disability (age 16-18)

### **Trinity School**

Erith Road, Belvedere, Kent, DA17 6HT

Tel: 01322 441371

E-mail: [reception@trinity.bexley.sch.uk](mailto:reception@trinity.bexley.sch.uk)

Website: [www.trinity.bexley.sch.uk](http://www.trinity.bexley.sch.uk)

Trinity sixth form resource provision caters for pupils with a diagnosis of autism who also have cognitive abilities appropriate for a mainstream and are (age 16-18)

## SPECIAL SCHOOL SIXTH FORMS

### Marlborough School

(Sixth form based at) Chislehurst & Sidcup Grammar School  
Hurst Road, Sidcup, Kent, DA15 9AG  
Tel: 020 8300 6896  
E-mail: [admin@marlborough.bexley.sch.uk](mailto:admin@marlborough.bexley.sch.uk)  
Website: [www.marlboroughschool.org.uk](http://www.marlboroughschool.org.uk)

Marlborough School is a special school with a sixth form (**ages 16 – 19 years**) for pupils with severe, profound and multiple learning disabilities including students with autism

### Woodside Colyers

Colyers Lane, Erith, Kent, DA8 3PB  
Tel: 01322 350123  
Email: [office@woodside.bexley.sch.uk](mailto:office@woodside.bexley.sch.uk)  
Website: [www.woodsideschool.org.uk](http://www.woodsideschool.org.uk)

Woodside School is a special school with a sixth form (**ages 16-19**) for young people with a wide range of learning difficulties, including autism, moderate learning and complex needs.

## SUPPORTED INTERNSHIPS AND APPRENTICESHIPS

### Supported Internships

From August 2013, all young people in full or part-time education aged 16 to 19 (16 to 24 where the student has a Learning Difficulty Assessment or Education, Health and Care (EHC) plan) have been expected to follow a study programme - a coherent, personalised learning programme that offers breadth, depth and progression. A supported internship is one type of study programme specifically aimed at young people aged 16 to 24 who have a statement of special educational needs, a Learning Difficulty Assessment, or an EHC plan, who want to move into employment and need extra support to do so. Although similar in aims to a traineeship or Apprenticeship, supported internships differ in key ways. Young people on supported internships are expected to require *a higher level of support* than a trainee or apprentice, and to be offered workplace support in the form of a job coach, as well as support for their non-workplace learning. A key difference to traineeships is that interns are expected to need a longer programme than a trainee, for whom the maximum programme length is six months, before they are ready to progress to an Apprenticeship or other sustainable employment. For more information about traineeships, see the framework for delivery of traineeships.

### Apprenticeships

Apprentices, like interns, gain practical skills in the workplace. A key difference is that Apprentices have to pass various qualifications or assessments, for example English and maths qualifications, to complete successfully their Apprenticeship. *There are no entry or completion requirements for supported internships*, and each learning provider will work with their interns to develop a personalised programme that meets their needs and provides progression and stretch. Like supported internships and traineeships, young people who undertake Apprenticeships can retain their EHC plans while they are participating.

For more information you can visit <https://www.gov.uk/apply-apprenticeship>

or contact

Prospects at the Bexley Youth Advice Centre

Tel: 0203 045 5555

Website: <http://www.prospects.co.uk/ContactUs/CorporateHeadOffice/ProspectsinBexley.aspx>

## PREPARING FOR WORK

All young people should be helped to develop the skills and experience, and achieve the qualifications they need, to succeed in their careers. The vast majority of young people with SEN are capable of sustainable paid employment with the right preparation and support. All professionals working with them should share that presumption. Colleges that offer courses which are designed to provide pathways to employment should have a clear focus on preparing students with SEN for work. This includes identifying the skills that employers value, and helping young people to develop them.

### PREPARING FOR WORK

#### **Bexley Twofold**

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#### **Bexley Twofold will help its service users with the following pre-employment support:**

Travel training, identifying suitable work placements, identifying suitable training courses, carrying out job search (on a one-to-one and group basis), providing access to a job club, attending job interviews with them, working with benefits agencies on their behalf

#### **Bexley Twofold will then help its service users with the following in-work support:**

Accompanying the service user at their work induction, accompanying the service user at work until they feel happy and comfortable to work on their own, on-going support based on the service users need, including training where appropriate